## Social Media and its Impact on Marketing, Branding, and **Student-Relationship Building**



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### **Global digital landscape**

Rank	Social Network	Monthly Active Users (MAUs)
#1	Facebook	2.2 billion
#2	YouTube	1.9 billion
#3	WhatsApp	1.5 billion
#4	Messenger	1.3 billion
#5	WeChat	1.0 billion
#6	Instagram	1.0 billion
#7	QQ	806 million
#8	Qzone	563 million
#9	Douyin	500 million
#10	Weibo	411 million

- Facebook still dominates social media usage
- Top 10 platforms evenly split between those of Chinese and Western origin
- Other popular Western platforms in top 20:
  - #11 Twitter (335 million)
  - #12 Reddit (330 million)
  - #13 LinkedIn (303 million)
  - #15 Skype (300 million)
  - #16 Snapchat (291 million)
  - #17 Pinterest (250 million)
- Tumblr has fallen out of top 20 in past year

### **Global digital landscape**

Ages	18-29	30-49	50-64	65+	-	
f	88%	84%	72%	62%	, D	
Ø	59%	33%	13%	8%		
<b>У</b>	36%	23%	21%	10%	, D	
in	36%	34%	28%	16%	, D	
Ages	18-24	25-34	35-44	45-54	55-64	65+
	11%	23%	26%	16%	8%	3%
Ages	13-17	18-2	4 25-	-34 3	35-54	55+
£	23%	37%	ő 26	%	12%	2%

- Youtube aside, 18-29 year olds are largest social media users
- Facebook has largest penetration across all age groups
- Facebook and LinkedIn have similar usage adoptions
- Snapchat best for teens

### **Canadian digital landscape**





Q1. Do you ever use social media tools, either personally or for business? Base: All respondents in 2018 (n=1002)

Source: Leger & MCM, 2018

### **Canadian digital landscape**





#### 2018 2016 2015 2014 2011 2009

Q3. Which of the following, if any, have you used? Bases: Canadians who use social media in 2011 (n=1039), in 2014 (n=1004), in 2015 (n=1228), and in 2016 (n=1155). All respondents in 2018 (n=1002).

Source: Leger & MCM, 2018



#### **Research question**

What is the role and impact of Facebook in the educational journeys of students?

- Student recruitment
- Student services
- Student engagement



#### **Survey overview**

• Repeat of a survey conducted in 2015

International, 18, 43%

Domestic, 24,

57%

• Purposive, snowball, and volunteer sampling







#### **First-contact path**

First contact through	2015		2018		
	# of Respondents	% of Respondents	# of Respondents	% of Respondents	
Search engine	7	9%	12	29%	
Suggested Facebook page	17	21%	10	24%	
Current student	14	18%	7	17%	
Institution website	10	13%	5	12%	
Alumnus / alumna	2	3%	2	5%	
Recruitment agent	4	5%	1	2%	
Institution viewbook	9	11%	0	0%	
Others	3	4%	0	0%	
Don't know / remember	14	18%	5	12%	
TOTAL	80	100%	42	100%	

- Students more intentional about visiting Institution's Facebook page
- About 2/3 of students used digital path to find Facebook page

Question: How did you first learn about your Institution's Facebook page?



#### **Visit frequency**

Visit frequency	2015		2018		
	# of Respondents	% of Respondents	# of Respondents	% of Respondents	
A few times a month	20	25%	14	33%	
A few times a year	15	19%	13	31%	
Less than once a year	12	15%	4	10%	
A few times a week	7	9%	4	10%	
Once a year	2	3%	3	7%	
Once a month	5	6%	1	2%	
Daily	3	4%	1	2%	
Once a week	5	6%	1	2%	
Don't know / remember	11	14%	1	2%	
TOTAL	80	100%	42	100%	

• Frequency largely unchanged

### **Facebook for student recruitment**



Yes, 10, 26%

#### **Facebook visits prior to enrollment**



• Percentage of users largely unchanged

Question: Did you seek information from your institution's Facebook page, prior to course enrollment?

### **Facebook for student recruitment**



### **Facebook influence on decision-making**



• Impact has dropped significantly – 80% (n=8) now finding the Page slightly or not at all influential

Question: How influential was the Facebook page in your decision to study at the institution?

### **Facebook for student recruitment**



### **Most influential Facebook item**



• Student testimonials and wall posts remain compelling, while photos have dropped in popularity

Question: Which Facebook item(s) influenced your decision to study at the institution the most?

### **Facebook for student services**



#### **Noted student services**

Student service type	2015		2018	
	# of Respondents	% of Respondents	# of Respondents	% of Respondents
Orientation	39	36%	18	25%
Academic	23	21%	16	22%
Mental wellness & health	8	7%	16	22%
Career	21	19%	14	19%
Pre-departure	16	15%	4	6%
Other	2	2%	4	6%
TOTAL	109	100%	72	100%

- Orientation remains the most noted student service
- Mental wellness and health services more prominent in 2018

Question: Which student service(s) does your institution advertise on Facebook? (Choose all that apply) Note: "Don't know" and "N/A" responses not included

### **Facebook for student services**



#### **Effectiveness at student-service promotion**



• While no longer "very" effective, Facebook still useful for student-services promotion

Question: How effective is your institution at advertising its student services on Facebook?

### **Facebook for student engagement**



#### **Engagement frequency**



• Students who consider themselves only "slightly" engaged in Facebook up 20% in 2018

Question: How would you describe your current engagement with your institution on Facebook?

### **Facebook for student engagement**



#### **Engagement style**

Engagement style	2015		2018		
	# of Respondents	% of Respondents	# of Respondents	% of Respondents	
React to posts	36	37%	24	37%	
Join Facebook events	14	14%	16	25%	
React to photos	31	32%	14	22%	
Comment on posts	9	9%	5	8%	
Comment on photos	4	4%	3	5%	
Send private messages	2	2%	3	5%	
Other - check for news	1	1%	0	0%	
TOTAL	97	100%	65	100%	

- Interest in photos has gone down 15% in 2018
- Students continue to engage passively

Question: How do you currently engage with your institution on Facebook? (Choose all that apply.) Note: "Don't know" and "N/A" responses not included



#### Conclusions

Similar user behaviours but decreasing importance:

- Largest impact remains in student services
- Now only slightly effective for student recruitment
- Student engagement remains passive





Image Source: postplanner.com



## Not necessarily!



#### Revive by:

- Increasing interaction
- Adding value
- Customizing usage





#### Communications Department, Students' Social Media Preferences Survey 2018



2017: 440 total respondents

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Do you follow any of the following King's social media accounts?









# **O** King's Instagram Page

**2016** 1,403 followers

**2017** 2,256 followers

- ¥#2
- Social media platform preferred by King's students for important school information

**2018 3,091** followers

#1

76%

of survey respondents have seen a King's Instagram story this school year (2017-2018) Instagram is the 'go to' social media platform for the majority of King's students









#### 2017: 39% follow Snapchat

2018: 39% follow Snapchat

of survey respondents have viewed King's snaps through the year (2017 - 2018) 23%

of survey respondents visit Snapchat every day





• Almost

40%

of students open the weekly 'Things@King's' newsletter from their UWO email account have opened 'Things@King's' on FACEBOOK than TWITTER

**MORE students** 



75%

of survey respondents check their UWO email daily



## **Survey of King's Students**

Do you read email messages from King's Communications?







**New: Social Media Squad creates** peer-to-peer online two-way communications via social media.





Squad posts approved content provided by Student Services and of events on Snapchat, Instagram, Twitter, Facebook & YouTube.

Led by Shirley Wong 4th year History student/communications work study student.





Create Post With Video Boost Post







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National Survey to



- bilingual: 33 questions distributed to 98 members of UnivCan
- n=77
- 60/40 gender split female/male
- respondents were experienced communicators/decision-makers





## **Research methodology**

### Interviews with Presidents/Principals





## Research methodology Netnography



Two key dates: Move-In Day & First Day of 2<sup>nd</sup> Term

Observations:

- Overall positive tone
- Some joking, making puns, talking about cats
- Cheerleading, beauty shots of campus
- Reserved tone for poor student behaviour
- No engagement unless a safety issue
- Posting as they see fit not strategic
- All on Twitter



"Headed to @xxx for a quick lunch.
Welcome any students to stop & chat.
I'm the guy in the suit"



#### What are leaders most likely to post?







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Finding: potential advantages/disadvantages to the institution of having the leader as an individual online communicator via social media?

#### **Advantages**

- Authentic voice
- Serves as an introduction
- Virtual open door
- Connection to media, community, stakeholders
- Provides transparency of the office
- Responsive in times of crisis

#### Disadvantages

- Public misstep
- Vulnerability to negative comments, attack
- Lack of depth in messaging



Findings: qualities of the online relationships between Canadian university leaders and students?

Survey: no significant relationships except slight indication positive with alumni especially with LinkedIn

Interviews: 8 of 9 leaders on social state it builds relationships with students yet leaders are on Twitter

Students are on Facebook, Leaders are on Twitter



Survey says: lack of social media plans

- 31% say institution has social media plan/policy/guidelines
- 27% institutions have a president/principal on social media
- 20% institutions apply a social media plan policy/guidelines to president/principal







## **Conclusions and Recommendations**

- Protect the leader and reputation of the university by providing guidelines, boundaries, strategies for social media communications by the leader
- Create a way to evaluate the presidents posts
- Determine how the president can maximize relationship building and management



### Putting it all together

- Use social media strategically and intentionally
- Recognize communication will remain one-way without clear value-add
- Remember to customize
- Set guidelines if utilizing leaders
- Maintain metrics
- Be flexible!





### THANK YOU



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